Leaf Snap

Overview

By comparing leaves in different seasons children can start to develop reasoning skills and create their own criteria for matching them together.



Activities

- Allow children time to collect leaves – encourage the collection of fallen leaves.
- Pair up with a pile of leaves each.
- Take turns to place a leaf in the centre looking out for similarities
- If they spot a shared feature with the leaf before, shout ‘snap’ and place hands on the middle pile.
- Explain reasoning before adding the middle pile of leaves to their own.
- Continue until a child runs out of leaves.

Equipment

- A selection of different leaves
- try and collect diffrent shapes, sizes and species.

Key Questions

Talk about the different ways the children matched the leaves.
Explain there are no right and wrong answers, as long as the children can give a reason for their decision.

Learning Outcomes

- Language – explaining reasoning and use of descriptive words.
- Maths – size and shape of leaves, counting, symmetry.
- Exploring natural items in more detail, sharing and turn taking.

Progression in Learning

- Self-directed learning – leave a range of leaves out for the children to order by their own criteria or group together in different ways.
- Science – exploring how leaves change through the seasons and why.