

Frequently Asked Questions

Who is eligible?

State funded primary, secondary or special schools can apply. The scheme is *not* open to Early Years & Childcare providers, and it is *not* open to privately funded schools.

What is available?

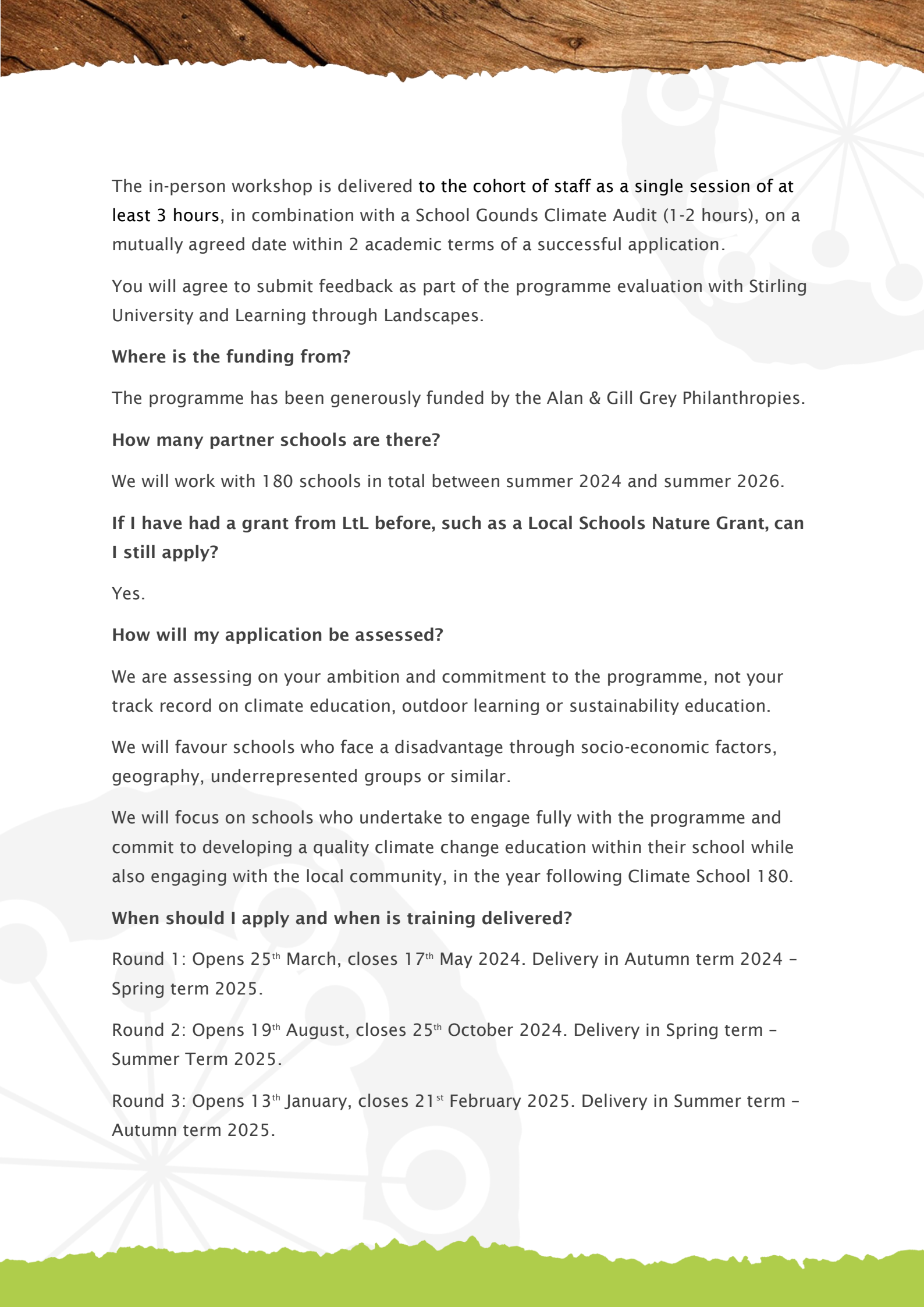
A training and support package for schools who are seeking to develop an integrated climate change curriculum and make improvements to their school grounds to maximise learning, play and climate adaptation. The package includes:

- Online learning modules.
- One in-person workshop with key staff.
- School Grounds Climate Audit of your school grounds.
- Access to many resources for creating your own climate change curriculum and for making climate adaptations in your school grounds.
- Support in developing your own Climate School 180 pledge.

What is your commitment?

We expect that your school engages fully with the training and support programme, requiring a core cohort of school staff to engage. The core cohort will likely include at least one senior manager and a selection of teaching staff across stages and curricular responsibilities. They will take forward what they have learned across the school.

The cohort complete the 3-4 hours of online training before the in-person workshop.



The in-person workshop is delivered to the cohort of staff as a single session of at least 3 hours, in combination with a School Grounds Climate Audit (1-2 hours), on a mutually agreed date within 2 academic terms of a successful application.

You will agree to submit feedback as part of the programme evaluation with Stirling University and Learning through Landscapes.

Where is the funding from?

The programme has been generously funded by the Alan & Gill Grey Philanthropies.

How many partner schools are there?

We will work with 180 schools in total between summer 2024 and summer 2026.

If I have had a grant from LtL before, such as a Local Schools Nature Grant, can I still apply?

Yes.

How will my application be assessed?

We are assessing on your ambition and commitment to the programme, not your track record on climate education, outdoor learning or sustainability education.

We will favour schools who face a disadvantage through socio-economic factors, geography, underrepresented groups or similar.

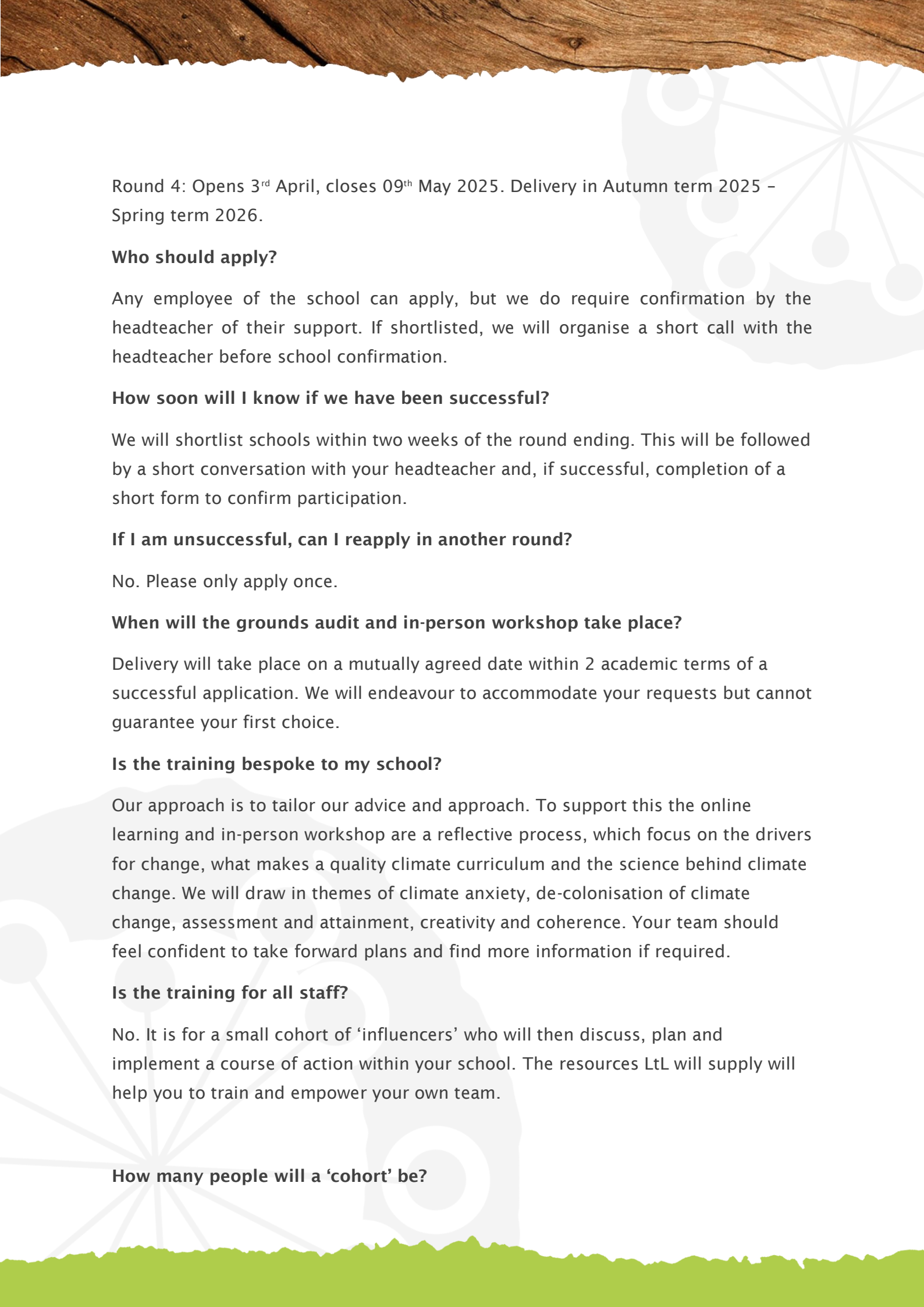
We will focus on schools who undertake to engage fully with the programme and commit to developing a quality climate change education within their school while also engaging with the local community, in the year following Climate School 180.

When should I apply and when is training delivered?

Round 1: Opens 25th March, closes 17th May 2024. Delivery in Autumn term 2024 – Spring term 2025.

Round 2: Opens 19th August, closes 25th October 2024. Delivery in Spring term – Summer Term 2025.

Round 3: Opens 13th January, closes 21st February 2025. Delivery in Summer term – Autumn term 2025.



Round 4: Opens 3rd April, closes 09th May 2025. Delivery in Autumn term 2025 – Spring term 2026.

Who should apply?

Any employee of the school can apply, but we do require confirmation by the headteacher of their support. If shortlisted, we will organise a short call with the headteacher before school confirmation.

How soon will I know if we have been successful?

We will shortlist schools within two weeks of the round ending. This will be followed by a short conversation with your headteacher and, if successful, completion of a short form to confirm participation.

If I am unsuccessful, can I reapply in another round?

No. Please only apply once.

When will the grounds audit and in-person workshop take place?

Delivery will take place on a mutually agreed date within 2 academic terms of a successful application. We will endeavour to accommodate your requests but cannot guarantee your first choice.

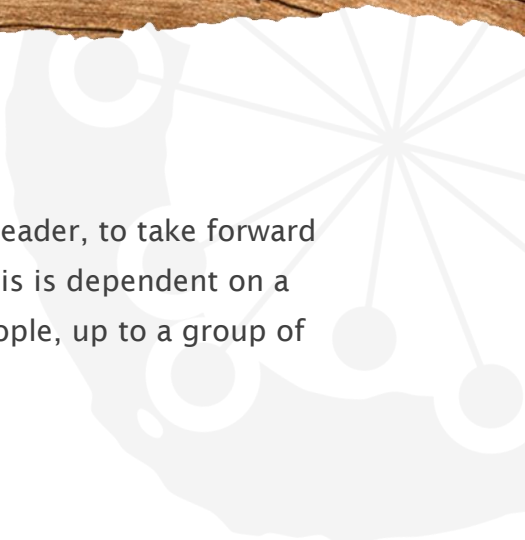

Is the training bespoke to my school?

Our approach is to tailor our advice and approach. To support this the online learning and in-person workshop are a reflective process, which focus on the drivers for change, what makes a quality climate curriculum and the science behind climate change. We will draw in themes of climate anxiety, de-colonisation of climate change, assessment and attainment, creativity and coherence. Your team should feel confident to take forward plans and find more information if required.

Is the training for all staff?

No. It is for a small cohort of ‘influencers’ who will then discuss, plan and implement a course of action within your school. The resources LtL will supply will help you to train and empower your own team.

How many people will a ‘cohort’ be?



We would expect enough staff, including at least one senior leader, to take forward all areas of a climate education curriculum in your school. This is dependent on a school size, but we would usually expect a minimum of 3 people, up to a group of around 10% of the teaching staff.

Is the training for pupils?

No. It is for school staff only.

Will you give us money to make practical changes to our grounds?

The current funding does not have any capital build cost for schools. We are however actively working on sources of grants for our partner schools and should funding become available, we will approach you directly.

We will also provide you with a list of potential funders. Please use this as a guide and undertake your own research into the current priorities of these funders, the suitability of the funding to your project, and any relevant deadlines.

What if I need more help?

Please contact us on 01786 465 934 or climate180@ltl.org.uk

