# Frequently Asked Questions

**Who is eligible?**

State funded primary, secondary or special schools can apply. The scheme is *not* open to Early Years & Childcare providers and it is *not* open to privately funded schools.

**What is available?**

A training and support package for schools who are seeking to develop an integrated climate change curriculum and make improvements to their school grounds to maximise learning, play and climate adaptation. The package includes:

* Online learning modules.
* One in-person training session.
* Climate Change Audit of your School Grounds.
* Access to many resources for creating your own Climate Change Curriculum and for making Climate Adaptations in your school grounds.

**What is your commitment?**

We expect that your school engages fully with the training and support programme, requiring a core **cohort of school staff** to engage. The core cohort will likely include at least one senior manager and a selection of teaching staff across stages and curricular responsibilities. They will take forward what they have learned across the school.

The cohort complete the 3-4 hours of online training before the in-person training.

**The in-person training is delivered as a single session of at least 3 hours**, in combination with a Climate Site Audit, on a mutually agreed date within 2 academic terms of a successful application, to the cohort of staff.

You will share staff names and their own school email to access our Thinkific online learning platform.

You will agree to submit feedback as part of the programme evaluation with Stirling University and Learning through Landscapes.

**Where is the funding from?**

The programme has been generously funded by the Alan & Gill Grey Philanthropies.

**How many partner schools are there?**

We will work with 180 schools in total between summer 2024 and summer 2026. We will work with a larger number of schools in the early rounds – Rounds 1-3. The last round in December 2025 will be smaller.

**If I have had a grant from LtL before, such as a Local Schools Nature Grant, can I still apply?**

Yes.

**How will my application be assessed?**

We are assessing on your ambition and commitment to the programme, not your track record on climate education, outdoor learning or sustainability education.

We will favour schools who face a disadvantage through socio-economic factors, geography, underrepresented groups or similar.

We will focus on schools who undertake to engage fully with the programme and commit to developing a quality Climate Change Education within their school while also engaging with the local community, in the year following Climate School 180.

**When should I apply?**

Round 1: Opens 25th March, closes 17th May 2024. Training delivered by end of Spring term 2025.

Round 2: Opens 19th August, closes 25th October 2024. Training delivered by end of Summer Term 2025.

Round 3: Opens 13th January, closes 21st February 2025. Training delivered by end of Winter term 2025.

Round 4: Opens 3rd April, closes 09th May 2025. Training delivered by end of Spring term 2026.

**Who should apply?**

While we do require the support and confirmation by the headteacher, any employee of the school can apply.

**How soon will I know if we have been successful?**

We have a panel of staff who will make the decisions within two weeks of the Round ending and communicate that to schools. This process involves a short conversation with your headteacher and an electronic form for them to commit to the project.

**If I am unsuccessful, can I reapply in another round?**

No. Please only apply once.

**When will the in-person training take place?**

The cohort from within the school will be required to attend one 3-4 hour in-person training. On the same day our staff will undertake a Climate Audit of your grounds, and this may require a staff member or few pupils to assist.

This date is by mutual agreement between the school and the Learning through Landscapes trainer you are allocated. We will endeavour to accommodate your requests but cannot guarantee your first choice.

The in-person training will require a room in school.

**Is the training bespoke to my school?**

Our approach is to tailor our advice and approach. To support this the online learning and in-person training is a reflective process. They focus on the drivers for change, what makes a quality climate curriculum and the science behind climate change. We will draw in themes of climate anxiety, de-colonisation of climate change, assessment and attainment, creativity and coherence. You and your team should feel confident to take forward plans and find more information should you need it.

**Is the training for all staff?**

No. It is for a small cohort who will then discuss, plan and implement a course of action within your school.

The resources LtL will supply you will help you to train and empower your own team.

**How many people will a ‘cohort’ be?**

We would expect enough staff, including at least one senior leader, to take forward all areas of a climate education curriculum in your school. This is dependent on a school size, but we would usually expect a minimum of 3 people, upto a group around 10% of the teaching staff.

**Is the training for pupils?**

No. It is for school staff only.

**Will you give us money to make practical changes to our grounds?**

The current funding does not have any capital build cost for schools. We are however actively working on sources of grants for schools through the project. We will prioritise our Climate School 180 Partner schools should funding sources become available, and we will approach you directly.

**What if I need more help?**

Please contact us on 01786 465 934 or climate180@ltl.org.uk