



Climate Ready  
School Grounds

Workshop four

# Making the changes

Practical action

## ● Previous learning required

- Pupils have explored the potential impacts of climate change on the school grounds and all who play and learn there. They have identified practical ways to mitigate those impacts.
- Pupils have communicated the outcome of the workshops with the wider school community and identified initial practical action.

## ● Learning outcomes

- To develop skills, confidence, and a sense of satisfaction by completing a practical task linked to the priorities identified in the previous workshops.
- To promote pupil voice and a positive connection with the school grounds.
- To understand that practical action can bring about positive change.

## ● Activity

Pupils can now complete practical outdoor activities linked to identified priorities for change within the school grounds. Examples include:

- Using a wide range of loose materials to build outdoor shelters, creating more opportunities to seek shade from the sun and shelter from the rain. Take location and size into consideration in advance of fundraising for a fixed structure.
- Encouraging, supporting, and observing birds by making and hanging bird feeders using pine cones.

- Sowing wildflower and vegetable seeds in pots and placing them on classroom windowsills to germinate before each class plants them out in the school grounds.
- Planting a living willow structure in tyres to create a wildlife friendly resource that also provides shade on sunny days, helps moderate the temperature on the tarmac, and offers some shelter from the wind.

## ● Ideas for maintaining momentum long term

- Refer to the vision plan for the school grounds and implement actions over time based on need, budget, the seasons, and external support available.
- Encourage staff to make use of the grounds to take learning outdoors year round.
- Investigate and explore links with the local community. How can the school make the best use of the potential support available?
- Involve the Parent Council.
- Organise a themed fundraiser.
- Promote pupil voice through a related campaign.
- Make links with the Sustainable Development Goals.
- Monitor and record changes over time. Disseminate this information in creative ways to keep everyone informed.
- Develop a maintenance plan for the school grounds with an emphasis on sustainability and biodiversity.

For more guidance and support, visit the [Climate Ready School Grounds](#) webpage.