



“I’m not a stick...”

Subject: Drama



Overview

- This fun and imaginative activity can help develop vocabulary, speaking and listening skills, and confidence within pupils.

Learning Outcomes

- To use spoken language confidently.
- To improvise and devise drama for a range of audiences.

Equipment

- A range of different sticks
- A wide open space

Activity

1. Ask pupils to collect a stick each and bring it back to the central area.
2. Ask pupils to discuss in pairs what their sticks look like and what else it could be.
3. Encourage pupils to choose one thing their stick looks like to share with the class, and ask them to devise and practise an action to go with it.
4. Come back together as a group and ask pupils to each complete this sentence aloud while performing their devised action:

“I am not a stick, I am a...”
5. In groups, ask pupils to use their sticks as props and devise a short nonsense play using all the items that they came up with. For example: a walking stick, a back scratcher, a moustache, or a rolling pin.
6. Finally, ask the groups to perform their plays to the class.

Further activities

Computing	Animation	Use the sticks to create an animated movie with different characters
Literacy and Language	Script writing	Ask pupils to write a script for their play
	Reading	Read and discuss ‘Stick Man’ by Julia Donaldson
	Fiction writing	Ask pupils to write a fictional story about a stick that gets mistaken for other things
Art and Design	Sketch books	Draw pictures of the sticks being used as different objects

If you would like to develop your outdoor learning knowledge and skills, take a look at our range of training courses: ltl.org.uk/outdoor-learning-training