



Natural phonics

Subject: Literacy and Language



Learning through Landscapes

Previous Learning Required

- All stages of phonics and sound patterns.

Learning Outcomes

- To practise spelling different sounds.
- To understand what homophones are.

Equipment

- Chalk
- A range of natural items. For example: snowballs, stones, leaves, sticks, feathers, seeds, pinecones

Activity

1. Discuss example sounds that have different spellings and choose one that you will explore as a class.
2. Create a key together where natural items replace each spelling of the chosen sound. For example:

Snowball = 'ue'

Feather = 'oo'

Pinecone = 'ew'

Stone = 'o'

Stick = 'ou'

3. Write some example words containing the sounds in your key on the playground. Replace the sounds in each word with the natural objects that represent them in the key. For example:



4. Ask pupils to work out the words you have written, and tell you or write down the correct spelling.
5. Discuss different word meanings and spellings. For example: you and yew; due, doo, do, and dew; and other homophones.

Check for understanding

- Ask pupils to work together to write their own words using the class key.
- Ask pupils to work in groups to create their own key for a different sound, and write words for another team to guess.
- Discuss the homophones in this version of 'Jingle Bells' with pupils. Ask them to listen to the song and write it down using the correct spelling.

Jingle bells, jingle bells
Jingle all the weigh
Owe, what fun it is two ride
In a won hoarse open slay, hay!

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