



# Living books

Subject: Literacy and Language



Learning through Landscapes

## Previous Learning Required

- A good understanding of the storyline of your chosen book.
- An understanding of the different elements of a book including characters, setting, scenes, plot, and so on.

## Learning Outcomes

- To show an understanding of familiar stories.
- To explore characters, settings, and events in books.

## Equipment

- A story book
- Art materials
- Loose natural materials
- Scrap or recycled materials

## Activity

1. Choose a location that best suits the feel of your chosen story. For example: under a tree for 'Stick Man', in a woodland area for 'Owl Babies', or around a snowperson for 'The Snowman'.
2. Read the story to your pupils at your chosen location.
3. Bring it to life with sound effects, puppets, or ask pupils to act it out.
4. Talk about the characters, locations, and items that appear in the story. Ask pupils which parts are the most memorable, and what it is about them that helps them remember.
5. Ask pupils to create artworks that recreate scenes or characters from the story, using a variety of materials for small or large-scale creations.

## Check for understanding

- Ask pupils to find and highlight the text in the book that has given them clues to what the setting and characters might look like.
- Complete the task in reverse, asking pupils to create their own setting, scene, or character and then write a paragraph to describe it.



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