



Create a snowstorm

Subject: Music



Learning through Landscapes

Overview

- This activity encourages pupils to use their bodies as a musical instrument and will build confidence and teamwork. It will also develop focus and concentration in your pupils.

Learning Outcomes

- To compose a group piece of music.
- To perform music confidently to others.

Equipment

- A range of loose parts to use as instruments. For example: sticks, pans, tarpaulins (optional)

Activity

1. As a class decide on some sound effects that could imitate a snowstorm. For example:

Rubbing hands together = light snow flurry

Patting thighs = hail stones

Stamping feet = heavy snow

Vocal sounds = howling winds

2. Take the role of the conductor and ask the pupils to come up with hand signals that you can use to conduct them. For example: point to start, raising and lowering hands for volume, spinning hands slowly and faster for tempo.
3. Split the class into groups, each group will make a different snowstorm sound.
4. Experiment with different speeds and volumes to build up the snowstorm into a crescendo and listen to it quieten down again.
5. Challenge pupils to become the conductor or introduce loose parts and outdoor surfaces as musical instruments.

Further activities

Literacy and Language	Poetry	Write a poem that uses onomatopoeia to create a snowstorm
Science	Animals and adaptations	Learn about animals that live in snowy environments and how they have adapted to survive there
Physical Education	Dance	Add a dance to your piece of music, moving like a snowflake
History	Local history	Look at weather reports for your local area and find out how the climate has changed and how this has affected the school and local area
Technology	Design	Design and create your own musical instrument that sounds like the snow

If you would like to develop your outdoor learning knowledge and skills, take a look at our range of training courses: l.tl.org.uk/outdoor-learning-training